

Oxford Discover Futures Syllabus

		Level 1	Level 2	Level 3	Level 4
CEFR		A2	B1	B1	B2
Unit 1	Title	What is the value of time?	What is identity?	What connects us?	How is music a part of our lives?
	Vocabulary	Talking about time Uses of <i>get</i> Planner events	Describing people Noun endings Internet safety	Fitting in Forming nouns from verbs Influencing	Music Abstract nouns Adjectives to describe sounds
	Grammar	Talking about facts, routines, and actions in progress Talking about frequency	Talking about the present Defining and non-defining relative clauses	Talking about past states and habits Talking about adapting to change	Describing trends Verbs that can be used as nouns
	Key phrases	Talking about how you spend your time Talking about plans	Identifying people Warning about danger	Talking about similarities and differences Influencing people	Talking about music in your life Predicting outcomes and making recommendations
	Language point	Explaining cause and effect	Adverbs of degree	Introducing opinions	Ordering events
Unit 2	Title	What do we remember?	How can we learn from the past?	What do places mean to us?	What is the value of money?
	Vocabulary	Memories Technology Study and learning	Historical events Adverbs of manner Information sources	Settlements Synonyms Maps	Money and trade Compound adjectives World problems and solutions
	Grammar	Talking about past events	Talking about past habits and situations Telling stories about the past	Talking about past events Talking about past actions connected to the present	The future in the past Future tenses with <i>will</i>
	Key phrases	Talking about memories Checking vocabulary	Talking about consequences Citing sources	Talking about places and origins Reading a map	Talking about money Disagreeing politely
	Language point	Sequencing words	Non-defining relative clauses	Adjective order	Linking words
Unit 3	Title	How do we know what's the best?	How do we communicate?	How do we choose our food?	Why do we read?
	Vocabulary	Prizes Suffixes: people Consumer information	Talking about languages Words that are nouns and verbs Conversation and communication	The life cycle of food Collocations Food and nutrition	Books and reading Graphic novels Infographics
	Grammar	Making comparisons	Talking about experiences: finished and unfinished actions	Using the passive	Talking about past habits and changing states Narrative tenses
	Key phrases	Giving opinions Product reviews	Talking about languages Showing interest	Talking about food choices Analyzing information	Talking about reading and books Analyzing infographics
	Language point	Introducing opinions	Identifying formal, neutral, and informal phrases	Reporting what sources say	Phrases used for introducing a reason or result
Unit 4	Title	How do groups work together?	How do we use pictures?	What makes a hero?	Why do we compete?
	Vocabulary	Groups Negative prefixes Organizing a group trip or event	Photography Compound adjectives: noun + present participle Sharing pictures	Describing heroes Negative prefixes Emergencies	Competition Prefixes (1) Pressure
	Grammar	Talking about when things happen Talking about experiences	Question tags Modal verbs for possibility and deduction	Using relative clauses	Reported speech Indirect questions
	Key phrases	Talking about group activities Organizing an event	Describing pictures Commenting on pictures	Talking about personal qualities Making decisions under pressure	Clarifying and explaining opinions Giving yourself time to think
	Language point	Avoiding repetition	Direct quotes	Attitude adverbs	Evidence verbs
Unit 5	Title	What do we need to survive?	Why do people travel?	How do we use numbers?	How do we remember the past?
	Vocabulary	Risk and danger Extreme adjectives Positive qualities	Travelers Multi-word verbs Travel skills	Numbers and measurements Verb + preposition Money and budgeting	Museums Nouns and verbs Learning from mistakes
	Grammar	Talking about possibility and probability Talking about consequences	Future forms	Talking about ability and possibility Talking about deduction	Speculation about the past, present, and future
	Key phrases	Talking about risk and danger Adapting to new situations	Talking about travel Requesting local information	Asking about numbers Talking about money	Talking about museums Talking about mistakes
	Language point	Introducing examples	Persuasive phrases	Using approximate language	Emotive language
Unit 6	Title	How can we live with less?	What's the best way to learn?	Why are we fascinated by movies?	What is special about home?
	Vocabulary	Waste and recycling Adjective suffixes Making things	Education Adjective + preposition combinations Ways to learn	Movies Compound adjectives Documentaries	Houses and homes Describing poetry Simplifying your life
	Grammar	Talking about quantity Talking about the future	Rules, recommendations, and permission	Talking about likely and unlikely consequences Talking about hypothetical consequences in the past	Talking about wishes, regrets, and consequences
	Key phrases	Talking about waste and recycling Sharing ideas	Evaluating positive and negative aspects Talking about learning	Talking about movies Choosing the right questions	Talking about home Evaluating
	Language point	Introducing information from different sources	Linkers of addition	Gradable and non-gradable adjectives	Describing the senses
Unit 7	Title	What is intelligence?	How does technology affect us?	What is the world of work like?	Why do colors matter?
	Vocabulary	Intelligence Noun suffixes Skills: nouns and adjectives	Describing technology Prefixes Aspects of technology	Career skills and qualities Multi-word verbs (1) First impressions	Color idioms Adjective / Noun families Multi-word verbs: the environment
	Grammar	Talking about ability Talking about possibility	Present and past passive verbs	Talking about obligation, prohibition, and permission	Passives Have / Get something done
	Key phrases	Talking about intelligence Talking about skills and preferences	Comparing and contrasting Staging a discussion	Talking about future careers Doing an interview	Talking about the meaning of colors Discussing ideas
	Language point	Time references	Linkers of contrast	Words and phrases for extra information	Introducing examples
Unit 8	Title	How can we stay healthy?	How can we make the world a better place?	What impact do sports have on our world?	How does water affect our lives?
	Vocabulary	Health Noun and verb forms Describing advertising	World problems Reciprocal verbs Community action	Sports values Other prefixes Success and failure	Water Prefixes (2) Water use
	Grammar	Giving instructions and advice Making nouns from verbs	Talking about consequences	Using reported speech	Modifying comparisons
	Key phrases	Talking about health Persuading	Talking about responsibility Explaining aims and motives	Talking about benefits Talking about failure	Describing cause and effect Changing habits
	Language point	Introducing opinions	Linkers to express reason or purpose	Using present tenses	Cause and effect verbs
Unit 9	Title	Why do we tell stories?	Why do we have goals?	Why are the seas and oceans so important?	Is speed important?
	Vocabulary	Literary genres Descriptive adverbs Describing news stories	Goals When sound expresses meaning Describing your goals	Seas and oceans Noun + preposition Campaigns	Speed Word families Road safety
	Grammar	Using non-defining relative clauses	Reporting what other people say	Talking about the future: predictions, completed actions, and actions in progress	Reduced relative clauses Reflexive and reciprocal pronouns
	Key phrases	Talking about preferences Comparing online sources	Speculating about future achievements Evaluating suggestions	Talking about problems and solutions Evaluating ideas	Explaining advantages and disadvantages Planning a campaign
	Language point	Similes	Introducing examples	Words for giving results	Describing feelings
Unit 10	Title	What makes a good place to live?	How do we use our planet?	How does age change us?	Why do we need art?
	Vocabulary	Features of a city Multi-word verbs Feelings	Using the Earth Verb suffixes Our impact on nature	Ages and stages Multi-word verbs (2) Disagreement	Visual arts Dependent prepositions Observation verbs
	Grammar	Talking about actions in the passive	Verb patterns	Gerunds and infinitives	Auxiliaries for emphasis and reply questions
	Key phrases	Agreeing and disagreeing Empathy	Saying what you do and don't know Proposing ideas	Talking about age Managing disagreements	Talking about art Observation and inference
	Language point	Using the correct register	Expressions of specifying	Introducing contrasting ideas	Expressions for describing a life